

This document summarizes the student evaluations I received as a teaching assistant (T.A.) in five undergraduate microeconomics and econometrics courses at UCLA. At the end of each term, students are asked to provide responses to the following eight questions using a 9-point scale. Table 1 outlines the aggregate responses of the 216 students who completed this evaluation form across all of the sections I taught.

Table 1: Aggregated Student Evaluations by Question

Question	Mean
The T.A. was knowledgeable about the material.	8.79
The T.A. was concerned about student learning.	8.63
Section presentations were well prepared and organized.	8.37
The teaching assistant expanded on course ideas.	8.47
Students felt welcomed in seeking help.	8.79
The teaching assistant had good communication skills.	8.47
Value of the sections justified time and effort.	8.74
Your overall rating of the teaching assistant.	8.63

Note: The median rating on each dimension was 9.

Based on these evaluations, I was awarded the Marcia and Herbert Howard Endowed Graduate Fellowship as one of the top teaching assistants in the Department of Economics in 2014. My commitment to teaching is reflected in the growth in T.A. ratings I received at UCLA. Table 2 presents the mean overall T.A. rating I received by course.

Table 2: Aggregated “Overall T.A. Rating” by Course

Term	Course	Number	Instructor	Mean
Winter 2014	Econometrics	103	Till von Wachter	8.60
Fall 2013	Microeconomic Theory	101	Tomasz Sadzik	8.93
Spring 2013	Introduction to Microeconomic Theory	11	Edward McDevitt	8.36
Winter 2013	Principles of Microeconomics	1	Randall Rojas	8.59
Fall 2012	Principles of Microeconomics	1	Randall Rojas	8.13

Note: The median rating for each course was 9.

The following additional comments were made by students in the open-response section of the evaluations:

- “Amazing T.A. People from other T.A. sections would come and listen to Chad. Very effective, great teacher.”
- “Chad is a great T.A. His discussion section was my favorite class of the quarter because I learned a lot every week, and it was fun. He made sure we were well prepared for exams, and held extra office hours if we needed them. I wish Chad T.A.’d all my sections!”

- “Chad is probably one of the best T.A. I’ve had. His enthusiasm to help his students makes the learning process a lot easier. He truly cares about each and every one of us. He always extends office hours, had organized discussions, and did an awesome job as a T.A. If it wasn’t for his assistance I probably wouldn’t have done so well.”
- “Good integration of section with class. The T.A. made class entertaining and was helpful and approachable. Good expansion on concepts and ideas, as well as giving a head start on the up and coming material.”
- “Chad is amazing! Very intelligent and willing to explain problems that students don’t understand. The best T.A. I’ve had at UCLA and I’m a senior.”
- “I rarely went to lecture, but would always show up for discussion. Chad taught me what I needed to know and I’ve gotten A’s on both exams. Chad is the man! He should be teaching an Econ course here.”
- “Very good! It is worth my time to come to discussion. He is very well organized and he integrates the material very well with lecture.”
- “Thank you, Chad, for such a wonderful quarter. I have never had such helpful discussions in UCLA like yours. Your section is always so organized and helpful to my study. You are a great teacher!”
- “Chad is one of the best T.A.s I’ve every had! Great at explaining, I go to his lectures/office hours/reviews even though he’s not even my T.A.! Hope to have him again!”
- “Chad was very knowledgeable, easy to approach, and concerned about student learning. Overall a great T.A. that expanded on class concepts and made learning the material engaging and exciting.”
- “Best T.A I’ve had. Funny, interactive, clear expanded on everything in class and students always felt welcome seeking help outside of class. He’s a gem to the Econ dept.”
- “Chad helped me better understand the class material and did a good job getting me ready for the exams. The pace was pretty fast but it helped us get through more material in our 50 min discussions. One of my favorite T.A.s”
- “Chad is the best T.A. I’ve ever had. Knows his Econ and explains it very well. Coolest guy around!”
- “Excellent T.A. I chose to go to his section instead of the section I’m enrolled in. Makes difficult Econ concepts clear.”
- “Chad is the absolute best T.A. I’ve every had for an Econ class. He’s extremely approachable and is great at explaining concepts covered in class. His strengths are his personality and vast knowledge of all things related to Econ. He’s always willing to stay after class to help and holds extra office hours and review sessions before exams. He doesn’t have any weaknesses.”